Knowledge Readings In Contemporary Epistemology By Sven Bernecker | 120621078c15f0d04e642a469e44a0ba

Contemporary Epistemology

What is Knowledge? How does it differ from mere belief? Do you need to be able to justify a claim in order to count as knowing it? How can we know that the outer world is real and not a dream? Questions like these are ancient ones, and the branch of philosophy dedicated to answering them - epistemology - has been active for thousands of years. In this thought-provoking Very Short Introduction, Jennifer Nagel considers these classic questions alongside new puzzles arising from recent discoveries about humanity, language, and the mind. Nagel explains the formation of major historical theories of knowledge, and shows how contemporary philosophers have developed new ways of understanding knowledge, using ideas from logic, linguistics, and psychology. Covering topics ranging from relativism and the problem of scepticism to the fruitfulness of internet sources, Nagel examines how progress has been made in understanding knowledge, using everyday examples to explain the key issues and debates ABOUT THE SERIES: The Very Short Introductions series from Oxford University Press contains hundreds of titles in almost every subject area. These pocket-sized books are the perfect way to get ahead in a new subject quickly. Our expert authors combine facts, analysis, perspective, new ideas, and enthusiasm to make interesting and challenging topics highly readable.

What is Scientific Knowledge?

How do we know what we know? In this stimulating and rigorous book, Mark McBride explores two sets of issues in contemporary epistemology: the problems that warrant transmission poses for the category of basic knowledge, and the status of conclusive reasons, sensitivity, and as conditions that are necessary for knowledge. To have basic knowledge is to know (have justification for) some proposition immediately, i.e., knowledge (justification) that does not depend on justification for any other proposition. This book considers several puzzles that arise when we take seriously the possibility that we can have basic knowledge. McBride's analysis draws together two vital strands in contemporary epistemology that are usually treated in isolation from each other. Additionally, its innovative arguments include a new application of the safety condition to the law. This book will be of interest to epistemologists—both professionals and students.

Basic Knowledge and Conditions on Knowledge

In this new kind of entree to contemporary epistemology, Kevin McCain presents fifty of the field's most important puzzles, paradoxes, and thought experiments. Assuming no familiarity with epistemology from the reader, McCain titles each case with a memorable name, describes the details of the case, explains the issue(s) to which the case is relevant, and assesses its significance. McCain also briefly reviews the key responses to the case that have been put forward, and provides a helpful list of suggested readings on the topic. Each entry is accessible, succinct, and self-contained. Epistemology: 50 Puzzles, Paradoxes, and Thought Experiments is a fantastic learning tool as well as a handy resource for anyone interested in epistemological issues. Key features: Though concise overall, offers broad coverage of the key areas of epistemology. Describes each imaginative case directly and in a memorable way, making the cases accessible and easy to remember. Provides a list of Suggested Readings for each case, divided into General Overviews, Seminal Presentations, and Other Important Discussions.

Human Knowledge

What is Knowledge? Where does it come from? Can we know anything at all? This lucid and engaging introduction grapples with these central questions in the theory of knowledge, offering a clear, non-partisan view of the main themes of epistemology including recent developments such as virtue epistemology and contextualism. Duncan Pritchard discusses traditional issues and contemporary ideas in thirteen easily digestible sections, including: the value of knowledge, the structure of knowledge, virtue and values, the problem of knowledge, the nature of knowledge, the nature of the senses, and the nature of errors. This book contains an introduction to the topic, introductions to the authors, extensive commentaries on the texts, questions for debate and an annotated bibliography. Includes comments from Robert Nozick, Ernest Sosa, Laurence BonJour, and Fred Dretske. Encourages readers to engage with the texts and to think for themselves.

Kant and Contemporary Epistemology

Knowledge in Perspective

With its blend of cutting-edge contemporary writings and classic selections, Essential Knowledge makes the theory of knowledge come alive for readers. The mix of classic and contemporary readings makes this book balanced in its approach. Contemporary experts in the field have written essays just for this book. New essays were contributed by Stewart Cohen, Richard Boyer, and Peter Klein. Richard Feldman and Earl Conee contributed a revised version of their essay "Epistemological". Louise Savage offered an expanded version of "Quine as Feminist". and John Greco provided a condensed version of "Virtue in Epistemology".

Epistemology

Designed for readers who had little or no exposure to contemporary epistemology, Reading Epistemology brings together twenty important and influential writings on the subject. Presents twenty influential pieces of writing representing two contrasting views on each of six core topics in epistemology. Each chapter contains an introduction to the topic, introductions to the authors, extensive commentaries on the texts, questions for debate and an annotated bibliography. Includes comments from Robert Nozick, Ernest Sosa, Laurence BonJour, and Fred Dretske. Encourages readers to engage with the texts and to think for themselves.

Epistemology

Virtue epistemology is a diverse and flourishing field, one of the most exciting developments in epistemology over the last three decades. Virtue epistemology begins with the premise that epistemology is a normative discipline and, accordingly, a central task of epistemology is to explain the sort of normativity that knowledge, justified belief, and the like, involves. The first premise is that on the intellectual virtues (individual intellectual excellence) are essential to carrying out this central task. This collection offers some of the most influential and agenda-setting work at the heart of virtue epistemology's research program. Taken together, they will equip the reader to enter the engaging and entertaining debate and discussion in the field. The readings range from seminal contributions by Ernest Sosa, who introduced the notion intellectual virtue into the contemporary literature, to a study of "epistemic justice" that draws on To Kill a Mockingbird and The Talented Mr. Ripley. The readings include overviews of the field that also serve to advance the discussion; investigations of the nature of knowledge; reflections on the value of knowledge; examination of research and truth and explanations of future directions for research. The hardcover edition does not include a dust jacket.

Metaphysics and Epistemology

This is a unique collection of new and recently-published articles which debate the merits of virtue-theoretic approaches to the core epistemological issues of knowledge and justified belief. The readings all contribute to our understanding of the relative importance, for a theory of justified belief, of the reliability of our cognitive faculties and of the individual responsibilities in gathering and weighing evidence. Highlights of the readings include direct exchanges between leading exponents of this approach and their critics.

Epistemology

With section overviews by the editors - including a substantial general introduction - and helpful, up-to-date bibliographies, this definitive work offers an exceptional introduction to our ancient struggle with the shape of our own intellectual experience.

Contemporary Theories of Knowledge

From the mid-1980s, after the important works by J. Hintikka, S. Körner, W. Sellars and P.F. Strawson, there has been a marked revival of Kantian epistemological thought. Against this background, featuring fruitful exchange between historical research and theoretical prospects, the main point of the book is the discussion of Kantian theory of scientific knowledge from the perspective of present-day analytical philosophy and philosophy of empirical and mathematical sciences. The main topics are the problem of a priori knowledge in logic, mathematics and physics, the distinction between analytic and synthetic judgments, the constitution of physical
objective and the questions of realism and truth, the Kantian conception of time, causal laws and induction, the relations between Kantian epistemological thought, relativist theory, quantum theory and some recent developments of philosophy of science. The book is addressed to researchers, specialists and scholars in the fields of epistemology, philosophy of science and history of philosophy.

**Empirical Knowledge**

Metaphysics and Epistemology: A Guided Anthology presents a comprehensive introductory overview of key themes, thinkers, and fields in metaphysics and epistemology. Presents a wide-ranging collection of carefully excerpted readings on metaphysics and epistemology Blends classic and contemporary works to reveal the historical development and present directions in the fields of metaphysics and epistemology. Provides succinct, insightful commentary to introduce the substance of each selection at the beginning of chapters which serve to orient and link the selected readings.

**Epistemology: Contemporary Readings**

The theory of knowledge, or epistemology, is often regarded as a dry topic that bears little relation to actual practice. Knowledge: The Philosophical Quest in History addresses this perception by showing how the roots, developments and prospects of modern epistemology from its beginnings in the eighteenth century to the present day. Beginning with an introduction to the central questions and problems in theory of knowledge, Steve Fuller goes on to demonstrate that contemporary epistemology is enriched by its interdisciplinary, analysing key areas including: Epistemology as Cognitive Economics, Epistemology as Divine Psychology, Epistemology as Philosophy of Science, Epistemology and Postmodernity. A wide-ranging and historically-informed assessment of the ways in which man has - and continues to - pursue, question, contest, expand and shape knowledge, this book is essential reading anyone in the humanities and Social Sciences interested in the history and practical application of epistemology.

**Reading Epistemology**

This book is about knowledge and its value. At its heart is a straightforward idea: we can answer many interesting and difficult questions in epistemology by reflecting on the role of epistemic evaluation in human life. Michael Hamon calls this approach function-first epistemology. To Hamon, the concept of knowledge is used to identify reliable informants; this practice is necessary, or at least deeply important, because it plays a vital role in human survival, cooperation, and flourishing. Though a seemingly simple idea, function-first epistemology has wide-reaching implications. From this premise, Hamon casts new light on the very nature and value of knowledge, the differences between knowledge and understanding, the relationship between knowledge, assertion, and practical reasoning, and the semantics of knowledge claims. This book forges new paths into some classic philosophical puzzles, including the Geller problem, epistemic relativism, and philosophical scepticism. What's the Point of Knowledge? shows that pivotal issues in epistemology can be resolved by taking a function-first approach, demonstrating the significant role that this method can play in contemporary philosophy.

**Empirical Knowledge**

A rigorous, authoritative new anthology which brings together some of the most significant contemporary scholarship on the theory of knowledge. Carefully-calibrated and judiciously-curated, this strong and contemporary new anthology builds upon Epistemology: An Anthology, Second Edition (Wiley Blackwell, 2008) by drawing a concise and well-balanced selection of higher-level readings from a large, diverse, and evolving body of research. Includes 17 readings that represent a broad and vital part of contemporary epistemology, articles by female philosophers and emerging thought leaders. Organized into seven thoughtful and distinct sections, including virtue epistemology, practical reasons for belief, and epistemic dysfunctions among others. Designed to sit alongside the highly-successful anthology of canonical essays, Epistemology: An Anthology, Second Edition (Wiley Blackwell, 2008) Edited by a distinguished editorial team, including Emie Sosa, one of the most influential active epistemologists. Highlights cutting edge methodologies and contemporary topics for advanced students, instructors, and researchers.

**Illuminating the Mind**

A handy collection of readings regarding the philosophical areas of Epistemology and Metaphysics that includes both historical and contemporary works. This book gives the reader a sense of how philosophical issues have evolved over time. Forty-eight selections from over 30 philosophers past and present deal with topics such as a priori knowledge, skepticism, foundationalism versus coherence, universalism, identity and change, causation, and the relationship between perception and the external world. An accessible slim volume of some of the most interesting works from philosophers past and present, this book should appeal to readers who are interested in the philosophical areas of metaphysics and epistemology.

**Warrant in Contemporary Epistemology**

Ernest Sosa collects essays, written over the last 25 years, on the scope and nature of human knowledge.

**Epistemology**

A rigorous, authoritative new anthology which brings together some of the most significant contemporary scholarship on the theory of knowledge. Carefully-calibrated and judiciously-curated, this strong and contemporary new anthology builds upon Epistemology: An Anthology, Second Edition (Wiley Blackwell, 2008) by drawing a concise and well-balanced selection of higher-level readings from a large, diverse, and evolving body of research. Includes 17 readings that represent a broad and vital part of contemporary epistemology, articles by female philosophers and emerging thought leaders. Organized into seven thoughtful and distinct sections, including virtue epistemology, practical reasons for belief, and epistemic dysfunctions among others. Designed to sit alongside the highly-successful anthology of canonical essays, Epistemology: An Anthology, Second Edition (Wiley Blackwell, 2008) Edited by a distinguished editorial team, including Emie Sosa, one of the most influential active epistemologists. Highlights cutting edge methodologies and contemporary topics for advanced students, instructors, and researchers.

**What's the Point of Knowledge?**

Epistemology, or "the theory of knowledge," is concerned with how we know what we know, what justifies us in believing what we believe, and what standards of evidence we should use in seeking truths about the world and human experience. This comprehensive introduction to the field of epistemology explains the concepts and theories central to understanding knowledge. Along with covering the traditional topics of the discipline in detail, Epistemology explores emerging areas of research. The third edition features new sections on such topics as the nature of intuition, the epistemic challenge of rational disagreement, and the "value problem." - "the range of questions concerning why knowledge and justified true belief have value beyond that of merely true belief. Updated and expanded, Epistemology remains a superb introduction to one of the most fundamental fields of philosophy. Special features of the third edition of Epistemology include: a comprehensive survey of basic concepts, major theories, and emerging research in the field; enhanced treatment of key topics such as contextualism, perception (including perceptual content), scientific hypotheses, self-evidence and the a priory, testimony, understanding, and virtual epistemology; expanded discussion of the relation between epistemology and related fields, especially philosophy of mind, philosophy of science, and ethics increased clarity and ease of understanding for an undergraduate audience an updated list of key literature and annotated bibliography.

**To the Rest of Our Knowledge**

What is this thing called knowledge? Is knowledge the best thing? What is its proper role in our lives? Philosophical knowledge makes claims about things, events, and events in the world, and these claims are assertions of a kind that are subject to debate and criticism. The concept of knowledge is used to interpret and evaluate evidence, to determine what we are justified in believing, and to make sense of the world. This book is about knowledge and its value. At its heart is a straightforward idea: we can answer many interesting and difficult questions in epistemology by reflecting on the role of epistemic evaluation in human life. Michael Hamon calls this approach function-first epistemology. To Hamon, the concept of knowledge is used to identify reliable informants; this practice is necessary, or at least deeply important, because it plays a vital role in human survival, cooperation, and flourishing. Though a seemingly simple idea, function-first epistemology has wide-reaching implications. From this premise, Hamon casts new light on the very nature and value of knowledge, the differences between knowledge and understanding, the relationship between knowledge, assertion, and practical reasoning, and the semantics of knowledge claims. This book forges new paths into some classic philosophical puzzles, including the Geller problem, epistemic relativism, and philosophical scepticism. What's the Point of Knowledge? shows that pivotal issues in epistemology can be resolved by taking a function-first approach, demonstrating the significant role that this method can play in contemporary philosophy.

**Epistemology: 50 Puzzles, Paradoxes, and Thought Experiments**

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**Knowledge, Belief, and Character**

Designed for readers who have had little or no exposure to contemporary theory of knowledge. Reading Epistemology brings together twenty important and influential writings on the subject. Presents twenty influential pieces of writing representing two contrasting views on each of six core topics in epistemology. Each chapter contains an introduction to the topic, introductions to the authors, extensive commentaries on the texts, questions for debate and an annotated bibliography. Includes writings from Robert Nozick, Ernest Sosa, Laurence BonJour, and Fred Dretske. Encourages readers to engage with the texts and to think for themselves.

**The Routledge Companion to Epistemology**

Contemporary epistemology has been moving away from classical foundationalism—the thesis that our empirical knowledge is grounded in perceptual beliefs we know with certainty. McGrew reassesses classical foundationalism and offers a compelling reconstruction and defense of empirical knowledge grounded in perceptual certainty. He articulates and defends a new version of foundationalism and demonstrates how it meets all the standard criticisms. The book offers substantial rebuttals of the arguments of Kuhn and Rorty and demonstrates the value of the classical analytic approach to philosophy. Foundations will interest philosophers of science, language, and the mind.

**Knowledge**
Epistemology


Readings in Contemporary Epistemology

This new edition provides an excellent overview of the field of epistemology. Revised sections on justification and knowledge and the Gettier Problem, and new sections on skepticism and naturalized epistemology, present the most important foundational and recent work in the theory of knowledge, organized specifically with courses in mind. Empirical Knowledge is accessible to upper-level undergraduates and graduate students.

Essential Knowledge

One of the world's leading epistemologists provides a sophisticated, revisionist introduction to the subject in this concise book, one of the world's leading epistemologists provides a sophisticated, revisionist introduction to the problem of knowledge in Western philosophy. Modern and contemporary accounts of epistemology tend to focus on limited questions of knowledge and skepticism, such as how we can know the external world, other minds, the past through memory, the future through induction, or the world's depth and structure through inference. This book steps back for a better view of the more general issues posed by the ancient Greek Pyrrhonians and by illuminating this older, broader epistemological tradition, Ernest Sosa develops an original account of the subject, giving it substance not with Cartesian theism but with common sense and common sense. Descartes is a part of this ancient tradition, but he goes beyond it by considering not just whether knowledge is possible in the first place, but also how we can properly attain it. In Carcassian epistemology, Sosa finds a virtue-theoretic account, one that he extends beyond the Carse-series case. Once epistemology is viewed in this light, many of its problems can be solved or fall away. The result is an important revaluation of epistemology that will be essential reading for students and teachers.

Epistemology

This new edition of the classic Contemporary Theories of Knowledge has been significantly updated to include analyses of the recent literature in epistemology. Rather than merely making slight amendments to the first edition, Pollock and Cruz have undertaken a groundbreaking reassessment of twentieth-century epistemology. This book is both an advanced textbook offering traditional discussions of foundationalism, coherence, and reliability and a detailed treatise on the authors' own distinctive view, direct realism. Written in a clear accessible style, this book will be of interest to students of epistemology and to philosophers in general. Visit our website for sample chapters!

Virtue Epistemology

In Epistemology, Laurence Bonjou introduces the serious philosophy student to the history and concepts of epistemology, while simultaneously challenging them to take an active part in its ongoing debates. The text reflects Bonjou's conviction that the place to start any discussion of the theories of knowledge is with the classical problems, beginning with and centered around Descartes. Only after the groundwork for understanding epistemology is laid does Bonjou move on to the more contemporary developments of the classical argument. A versatile text that can be used in introductory-level epistemology courses, it can also be used by an upper-level epistemology class, and supplemented by appropriate readings. This book is not, however, a simple reader of the different theories of knowledge. Epistemology probes students to think independently about the various epistemological positions presented in the text, and form their own conclusions, thus becoming active participants in the ongoing debate.

Knowledge and Reality

New and thoroughly updated, Epistemology: An Anthology continues to represent the most comprehensive and authoritative collection of canonical readings in the theory of knowledge. Concentrates on the central topics of the field, such as skepticism and the Pyrrhonian problematic, the definition of knowledge, and the structure of epistemic justification. Offers coverage of more specific topics, such as foundationalism vs coherence, and virtue epistemology. Presents wholly new sections on 'Testimony, Memory, and Perception' and 'The Value of Knowledge'. Features modified sections on 'The Structure of Knowledge and Justification', 'The Non-Epistemic in Epistemology', and 'The Nature of the Epistemic'. Includes many of the most important contributions made in recent decades by several outstanding authors.

Reading Epistemology

This comprehensive anthology draws together classic and contemporary readings by leading philosophers on epistemology, ideal for any philosophy student. It will prove essential reading for epistemology courses, and is designed to complement Robert Audi's textbook Epistemology: A Contemporary Introduction ( Routledge, 1998). Themes covered include: perception, memory, inductive inference, reason and the a priori, the architecture of knowledge, skepticism, the analysis of knowledge, testimony, Each section begins with an introductory essay, guiding students into the topic. Includes articles by: Russell, Hume, Berkeley, MacIntyre, Quine, Carnap, J.L. Austin, Pollock, Nozick, Putnam, G.E. Moore, Hauser, Reid, Plato, Bonjour, Coady, Carroll, Fumerton, Edwards, Foster, Howson, Urbach, Stove, Emiricus, Oakley, Alston, Gettier, Clark, Goldman, Lehrer, Passe, Dretske, Klein and Chisholm

The Foundations of Knowledge

Illuminating the Mind puts the field of Buddhist epistemology in conversation with contemporary epistemologists. Jonathan Stolz provides readers with an introduction to epistemology within the Buddhist-Intellectual tradition in a manner that is accessible to those whose primary background is in the "Western" tradition of philosophy. The book examines many of the most important topics in the field of epistemology, topics that are central both to contemporary discussions of epistemology and to the classical Buddhist-Intellectual tradition of epistemology in India and Tibet. Among the topics discussed are Buddhist accounts of the nature of knowledge, the defining conditions of perceptual knowledge and of inferential knowledge, the status of testimonial knowledge, and skeptical critiques of the project of epistemology. Stolz demonstrates how many of the arguments and debates occurring within classical Buddhist-Philosophical treatises coincide with the arguments and disagreements found in contemporary epistemology. He shows, for example, how Buddhist epistemologists developed an anti-lick epistemology-one that is linked to a sensitivity requirement for knowledge. Likewise, Stolz explores the question of how the study of Buddhist epistemology can be of relevance to contemporary debates about the value of contributions from experimental epistemologists, and to broader debates concerning the use of philosophical intuitions about knowledge. Illuminating the Mind is essential reading for scholars and students interested in epistemology and its treatment in intellectual traditions beyond Western philosophy.

Perception, Knowledge and Belief

Knowledge and Inquiry

Motivated by Plantinga's work, fourteen prominent philosophers have written new essays investigating Plantingian warrant and its contribution to contemporary epistemology. The resulting collection, representing a broad array of views, not only gives readers a critical perspective on Plantinga's landmark work, but also provides in one volume a clear statement of the variety of approaches to the nature of warrant within contemporary epistemology and to the connections between epistemology and metaphysics.

Epistemology

This comprehensive book introduces the concepts and theories central for understanding knowledge. It aims to reach students who have already done an introductory philosophy course. Topics covered include perception and reflection as grounds of knowledge, and the nature, structure, and varieties of knowledge. The character and scope of knowledge in the crucial realms of ethics, science and religion are also considered. Unique features of Epistemology: * Provides a comprehensive survey of basic concepts and major theories * Gives an up-to-date account of important developments in the field * Contains many lucid examples to support ideas * Cites key literature in an annotated bibliography.

Introduction to Contemporary Epistemology

What Is Scientific Knowledge? is a much-needed collection of introductory-level chapters on the epistemology of science. Renowned historians, philosophers, science educators, and cognitive scientists have authored 19 original contributions specifically for this volume. The chapters, accessible for students in both philosophy and the sciences, serve as helpful introductions to the primary debates surrounding scientific knowledge. First-year undergraduates can readily understand the variety of discussions in the volume, and yet advanced students and scholars will encounter chapters rich enough to engage their many interests. The variety and coverage in this anthology offers unique support for the primary text in courses on scientific knowledge. It can also be used as a supplemental book in classes in epistemology, philosophy of science, and other related areas. Key features: * an accessible and comprehensive introduction to the epistemology of science for a wide variety of students (both undergraduate- and graduate-level) and researchers * written by an international team of senior researchers and the most promising junior scholars * addresses several questions that students and lay people interested in science may already have, including questions about how scientific knowledge is gained, its nature, and the challenges it faces.
What is this thing called Philosophy?

What is this Thing Called Knowledge?

This comprehensive book introduces the concepts and theories central for understanding knowledge. It aims to reach students who have already done an introductory philosophy course. Topics covered include perception and reflection as grounds of knowledge, and the nature, structure, and varieties of knowledge. The character and scope of knowledge in the crucial realms of ethics, science and religion are also considered. Unique features of Epistemology: * Provides a comprehensive survey of basic concepts and major theories * Gives an up-to-date account of important developments in the field * Contains many lucid examples to support ideas * Cites key literature in an annotated bibliography.

Contemporary Epistemology

Epistemology, the philosophy of knowledge, is at the core of many of the central debates and issues in philosophy, interrogating the notions of truth, objectivity, trust, belief and perception. The Routledge Companion to Epistemology provides a comprehensive and the up-to-date survey of epistemology, charting its history, providing a thorough account of its key thinkers and movements, and addressing enduring questions and contemporary research in the field. Organized thematically, the Companion is divided into ten sections: Foundational Issues, The Analysis of Knowledge, The Structure of Knowledge, Kinds of Knowledge, Skepticism, Responses to Skepticism, Knowledge and Knowledge Attributions, Formal Epistemology, The History of Epistemology, and Metaepistemological Issues. Seventy-eight chapters, each between 5000 and 7000 words and written by the world’s leading epistemologists, provide students with an outstanding and accessible guide to the field. Designed to fit the most comprehensive syllabus in the discipline, this text will be an indispensable resource for anyone interested in this central area of philosophy. The Routledge Companion to Epistemology is essential reading for students of philosophy.